

Welcome!

Mr. Cory Delgado - Principal

What to expect...

- **Caring, Student Centered Environment**
- **Excellent Faculty**
- **Open Communication**
- **Challenging Curriculum**
- **Social & Emotional Development**
- <https://www.youtube.com/watch?v=vJG698U2Mvo>



Social & Emotional Learning

- Self Awareness
- Self Management
- **Social Awareness**
 - Relationship Skills
- Responsible Decision Making Skills

**CHARACTER
COUNTS!**[®]



Teams

- Small Learning Community
- Student Support
- Interdisciplinary Planning
- Student: Teacher Relationship



Learning Teams

Professional Learning Community

The 4 questions that focus our work as a PLC:

1. What do we want students to learn?
2. What are the best methods to teach it?
3. How do we know if they have learnt it?
4. **What do we do if they have not?** What do we do if they have?



Block Schedule

Benefits of longer, uninterrupted teaching periods

For Students

Stress Reduction - Deeper Understanding of Content -
More Time for Academic Support - More Choice - They Will Like School Better!

For Instruction

Implement Best Practice - Infusion of Technology - Dive Deeper into Content -
Account for Different Learning Styles - Stronger Student:Teacher Relationships

For Parents

More Opportunity to Conference - Family Time Increases -
Academic Support @ School

For PLC

Allows Time For Intervention and Enrichment



2016 Climate Survey

What Are The Students Saying

- **92% of students report the Block schedule is helping them to succeed academically.**
- 80% of students report the longer classes helps them to gain a deeper understanding of the content.
- 84% of students report their time management and organizational skills have improved as a result of the block schedule.
- 84% of students report they get to utilize technology more often this year during the longer classes.
- 88% of students value their FLEX period and feel their time is used effectively
- **83% of students feel that the block schedule has created a more calm, less hectic school day than the traditional 7 & 8 period schedule they had last year.**
- 87% of students report that the block schedule meets their overall needs.
- 86% of students prefer the block schedule over the traditional 7 & 8 period schedule they had last year.



Sample 7th Grade Schedule

Mrs. Karin Kidd - Assistant Principal

HR 8:08-8:13	A Day	B Day
Block 1: 8:13-9:35	Language Arts 7	Science 7
Block 2: 9:38– 11:00	German 1a	Phys. Ed./Health 7
Block 3: 11:03-12:25	Social Studies 7	Algebra I Part 1
Lunch/Flex: 12:28- 1:28		
Block 4: 1:31- 2:55	Young Entrepreneurs (elective)	Art Survey (cycle)
<ul style="list-style-type: none">•82 minute classes•30 minute lunch•30 minute flex		



FLEX

30 minutes daily

OPPORTUNITIES FOR:

- Interventions for those identified (as needed)
- Enrichment (for all)
- Recreation
- Assembly programs





Cycles

(quarter-long classes)

- 1. College & Career Readiness** - This course is designed to guide students through the process of transitioning from middle school to high school and to prepare for post-secondary life.
- 2. Art Survey** - This course allows all 7th grade students the opportunity to explore their creativity through painting, drawing, sculpting, and other artistic media.
- 3. Active Citizenship 7** - This course explores the roles, rights and responsibilities associated with being an active citizen in a democratic society.
- 4. Computer Applications** - In this exploratory digital literacy course, students will be exposed to a variety of tools which enhance online reading, digital composition, and media literacy.

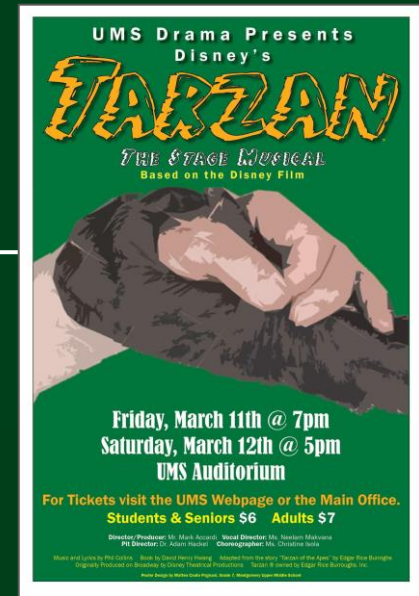


Electives

7th Grade

- **Band**
- **Orchestra**
- **Chorus**
- **Drama 7**
- **Digital Music 7**
- **Web Design & Coding 7**
- **Young Entrepreneurs**
- **Introduction to Engineering & Design**

YELLOW = FULL YEAR





Electives

1. If you choose band, chorus, or orchestra, **DO NOT** choose any other electives. *These are full year courses.*
1. Otherwise, choose any four of the remaining options.
1. Out of these four, each student will receive two (one each semester).

Be sure to also choose German, French, or Spanish.





Electives

1. **Go To: Parent Resources**
2. **Go To: Scheduling Tab**
3. **Go To: Request Tab**
4. **Click: "Accept"**
5. **Go To: Request a Course (center of screen)**
6. **Open enrollment through March 20**



Social Studies

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

- **Ancient Western Civilization**
- **Dynastic China**
- **Feudal Japan**
- **African Kingdoms**
- **Mayan Civilizations**



Rubicon Atlas

Content Knowledge:

1. Geographic Isolation
2. Influence of Major Rivers
3. Chinese Philosophy and Religion
4. Qin Shi Huangdi
5. Qin and Han Dynasties
6. Chinese Inventions and Innovations
7. The Silk Road

Essential Questions:

1. How does geography influence culture and history?
2. How does religion influence culture and history?
3. How do individuals change the course of history?
4. How is past still with us?

Language Arts Literacy

Mrs. Lisa Romano - Supervisor

UNITS OF STUDY

- Realistic Fiction
- Historical Fiction and Literary Analysis
- Informational Text and Argument Writing
- Fantasy and Fantasy Writing



To a Daughter Leaving Home

When I taught you
at eight to ride
a bicycle, loping along
beside you
as you wobbled away
on two round wheels,
my own mouth rounding
in surprise when you pulled
ahead down the curved
path of the park,
I kept waiting
for the thud
of your crash as I

of your crash as I
sprinted to catch up,
while you grew
smaller, more breakable
with distance,
pumping, pumping
for your life, screaming
with laughter,
the hair flapping
behind you like a
handkerchief waving
goodbye.

—**Linda Pastan**



Mathematics

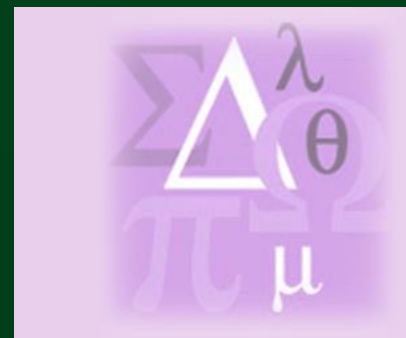
Dr. Christopher Herte - Supervisor

- ***Pre-Algebra 7:***
 - A full-year course that develops pre-algebra concepts in addition to topics necessary for the NJ Learning Standards. (Math 7 PARCC)
- ***Algebra I Pt. 1:***
 - A full-year course that develops the first half of the study of high school Algebra I and New Jersey Learning Standards. (Math 7 PARCC)
- ***Algebra I H:***
 - A full-year honors level course that develops all Algebra I concepts throughout the year.
 - (Algebra I PARCC)



Mathematics Co-Curricular

- **MATHCOUNTS Team/Club**
- **Various Math Competitions**
- **American Mathematics Competition 8**
- **Math Olympiads**
- **Math League –National Algebra Contest**



- **Go to [UMS Math Department webpage](#) for more info**



Science

Dr. Christopher Herte- Supervisor

- **Science 7 (Life Science):**

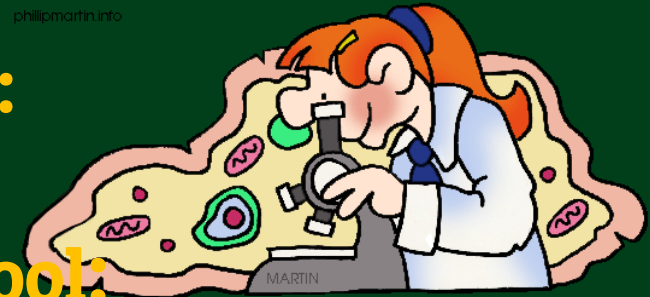
- Hands on –investigative approach. Topics include: Structure & Function, Growth & Reproduction, Matter & Energy in Organisms & Ecosystems, Interdependent Relationships & Adaptation

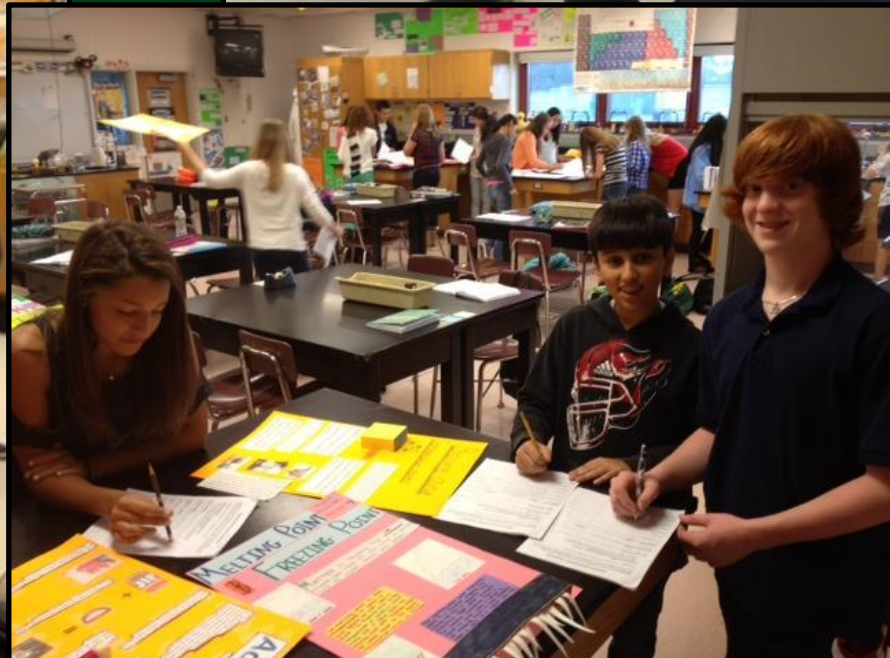
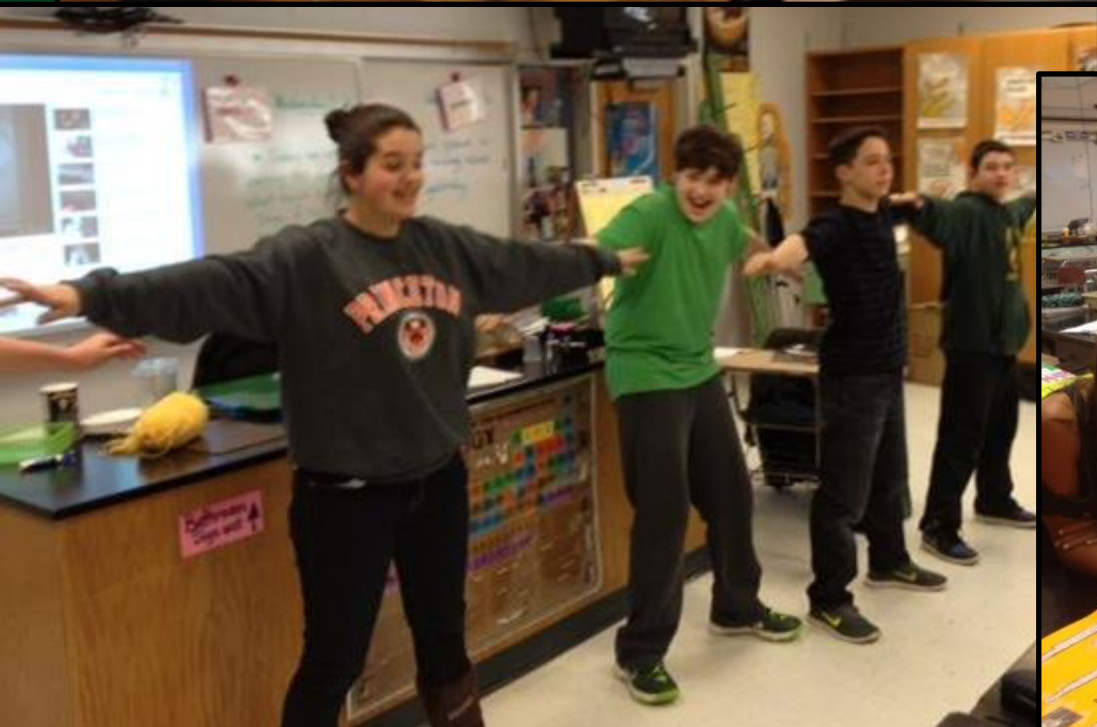
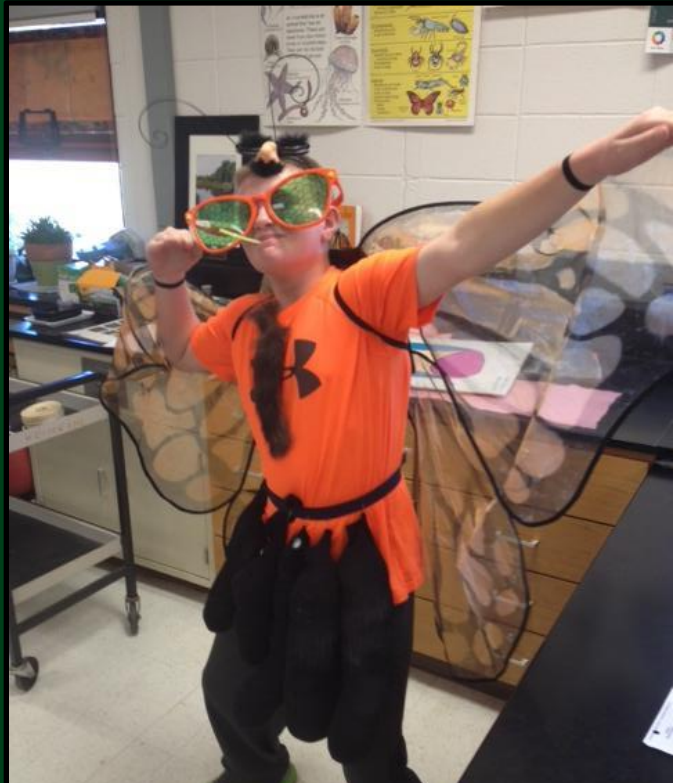
- **Co-Curricular Opportunities:**

- Science Olympiad Team

- **Science Competitions after school:**

- National Life Science Contest
- National Physical Science Contest
- Chemistry Challenge Contest



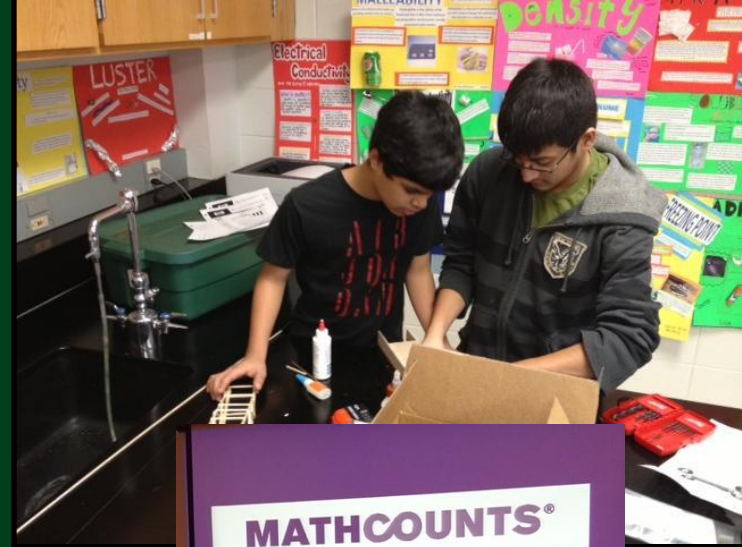


Science

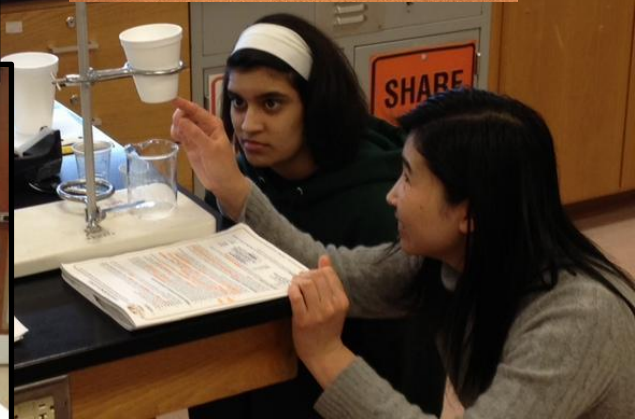
Dr. Christopher Herte- Supervisor

- **Next Generation Science Standards (NGSS)**
 - Engineering -solving a problem, finding a solution. Design, redesign process
 - Writing, explaining using evidence:
 - Claim, Evidence, Reasoning (Warrant)
- Students create their own processes and explore using their own ideas rather than being given a “cookbook” approach.





MATHCOUNTS®
2016 Chapter Competition
Countdown Round



Science

Next Generation Science Standards

Making observations

- **Collecting Data**
- **Making quantitative comparisons**
- **Communicating in writing and mathematics**
- **Cause and Effect relationship**

8th grade class... students explored reactant mass ratios

Two students wanted to create a video to demonstrate their learning...

<https://youtu.be/a3FXlQIDKnU>

Thank you Kaitlyn C. & Arnav D.

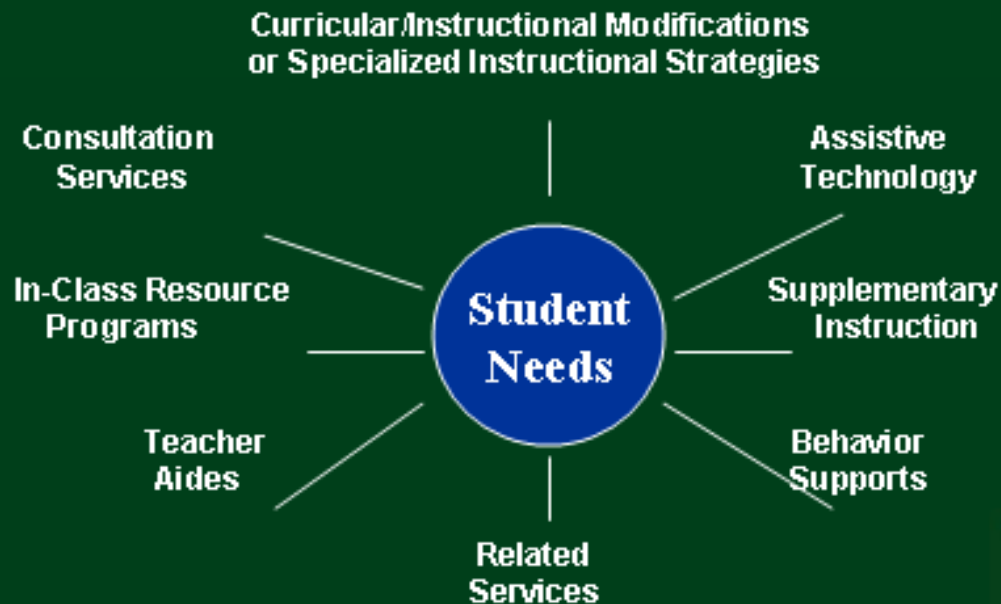
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Pupil Services

Mrs. Staci Beegle - Supervisor

Array of Student Supports



World Language

Alma Reyes -Supervisor



Spanish

1a

1b



French

1a

1b



German

1a

1b



Guidance

Allison Doyle Smith

Middle School Counselors Assist With:

- Education in understanding self and others
- Coping strategies
- Peer relationships and effective social skills
- Communication, problem-solving, decision-making and conflict resolution
- Multicultural/diversity awareness
- Career awareness, exploration and planning
- Resource to families as they navigate adolescent development
- Coordinates Academic Support; I&RS, 504
- **Parent Education Series**



Visual Performing Arts Electives

Mr. Adam Warshafsky - Supervisor



- **7th Grade Concert Band**
- **7th Grade Orchestra**
- **7th Grade Chorus**
- **Drama**
- **Art Cycle**



Visual Performing Arts Co-Curricular

Mr. Adam Warshafsky, Supervisor

- **Jazz Band**
- **Chamber Ensembles**
- **Spring Musical**
- **Pit Orchestra**
- **Digital Photography**



Health & Physical Education

Comprehensive Health & Fitness Curriculum

- Health 7
 - Sport Education Model
 - Fitness



Co-Curricular

Athletics

FALL:

Soccer – Cross Country – Field Hockey

WINTER:

Basketball - Wrestling

SPRING:

Baseball – Softball – Track - Lacrosse

INTRAMURALS:

Frisbee – Basketball – Flag Football - Volleyball



Co-Curricular

Academic

Newspaper, Debate Team, Ecology Club, Math Counts, Science Club, Science Olympiad, Robotics, Yearbook

Student Government / Service

Student Council, Student Ambassadors, Interact Club

Visual & Performing Arts

Digital Photography, Jazz Band, Spring Musical, Chamber Ensembles, Choir

Athletics

Field Hockey, Cross Country, Soccer, Basketball, Wrestling,
Baseball, Softball, Track, Lacrosse, Intramurals



Co-Curricular

- **How and when to sign up**
 - Fall – sign up with your 6th grade nurse before school ends
 - Winter and Spring the students will sign up with the school nurses at UMS prior to the start of the season. The students will know when through fliers and announcements.
- **Get your physical done NOW!**
- **Forms (available on the school's website)**
 - Parent Health History (Form A) – once for each sport
 - Physical Exam (Form B) – gets done by doctor, good for 365 days
 - Consent Form – gets done for every sport
 - Concussion Form – completed once a year



Student Perspective

Rahul James – Student Council President
Ian Irving - Student Council Vice President



Montgomery Township School District



Next Steps

- **Choose Electives and World Language**
- **Follow us on Twitter @Ppal_Delgado**
- **Summer Open House August 30th**
- **Questions?**

Thanks for Coming!!!

Montgomery Township School District

